

	Essential/ Desirable	Method
QUALIFICATION		
English Language and Mathematics GCSE or equivalent grade C or above	E	A, C
Tertiary level or Professional qualification in: mental health, psychotherapy and counselling, youth and community work, or similar.	E	A, C
Evidence of relevant continuous professional development	E	A, C
Safeguarding of children and vulnerable adults	D	A, C
EXPERIENCE		
Two years working directly with young people in group environments (in suicide prevention or mental health)	E	A, I
Two years recent experience of delivering training and/or learning workshops/educational activities	E	A, I
Devising, delivering and evaluating training to groups on suicide prevention or mental health	E	A, I
Presenting with PowerPoint and other training tools	D	A, I
Interagency working, networking with stakeholders and nurturing partnerships	D	A, I
Project management in community based work	E	A, I
Recruitment, support, engagement and management of volunteers	D	A, I
Motivating young people to engage in community projects	D	A, I
Plotting, recording and reporting outcomes and outputs	D	A, I
Working with suicidal people, those who care about them, and those bereaved by suicide	D	A, I
Experienced ASIST Trainer	D	A, I, C
KNOWLEDGE SKILLS AND ABILITIES		
Safeguarding of children and vulnerable adults – safe practice	D	A, I
The collection, handling, storing and reporting of confidential & sensitive information in line with GDPR	E	A, I
Knowledge of and commitment to emotional wellbeing and self-care	D	A, I
Excellent verbal and written communication skills	E	A, I
Administration skills including confident use of Microsoft Office applications	D	A, I
Confident, engaging and inclusive presenting skills	E	A, I
Excellent time management and ability to manage a diverse workload	E	A, I
Ability to produce written reports and meet deadlines	D	A, I
Ability to work as part of a team	D	A, I
Ability to work on own initiative and within lone working procedures	D	A, I
Ability to work with, mentor and appropriately engage volunteers	D	A, I
Innovate creative ways to engage and motivate volunteers	D	A, I
Ability to contribute to planning and development of service growth	E	A, I
PERSONAL		
Ability to work within and contribute positively to the ethos and values of PAPYRUS	E	A, I
Anti-discriminatory practice (positive regard for diversity and equality)	E	A, I
Emotional intelligence and literacy	D	A, I
Ability to empathise whilst being able to make professional judgements within an emotionally challenging environment	D	A, I
OTHER		
Requirement to work unsocial hours	E	A, I
Willingness to undertake further training, including training in suicide intervention	E	A, I
Full driving licence with regular access to a car with full business use insurance cover	D	A, I, C

* **Method of Assessment:** A = Application Form; I = Interview ; C = Certification or other evidence